



## Admission Policy

### Sutton Middle School and North Atlanta High School

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Sutton Middle and North Atlanta High aim to provide high-quality educational experiences through its IB Middle Year Programme (MYP), Diploma Programme (DP), and Career-Related Programme (CP). As a school community, we follow an open and inclusive admissions policy, welcoming students with diverse backgrounds and a range of talents and abilities.

#### ***IB Cluster***

In Atlanta Public Schools, students attend the cluster schools within their attendance zones for elementary, middle, and high school. In the North Atlanta cluster, students attending Primary Year Programme (PYP) feeder schools will advance into the MYP at Sutton Middle if the student meets the local requirements for enrollment. Students may attend the Sixth Grade Academy for Year 1 and Sutton Middle School for Year 2 and Year 3. Sutton Middle students may advance to the MYP at North Atlanta High for Year 4 and Year 5 if the student meets the local requirements for enrollment.

Students who do not attend any PYP feeder schools or Sutton Middle school may advance to Sutton Middle and/or North Atlanta if they live within the cluster's attendance zone. There are no additional requirements for admission and/or access to the Middle Years Programme.

This enrollment process is applicable to the DP and CP programme; however, additional requirements are required for these programmes.

#### ***IB Diploma Programme and Career Related Programme***

IB Diploma Programme Candidates must meet the following requirements in order to be considered for enrollment: 87% grade average in core courses (Mathematics, Science, Individuals and Societies, and Language and Literature) as well as the Language Acquisition course; Personal Project score of 5 or higher; minimum PSAT reading/writing score of 500; 2 years of the same Language Acquisition course; and 2 teacher recommendations.

IB Career-related Programme Candidates must meet the following requirements in order to be considered for enrollment: 87% grade average in core courses (Mathematics, Science, Individuals and Societies, and Language and Literature) as well as the Pathway course; Personal Project score of 5 or higher; minimum PSAT reading/writing score of 500; Pathway enrollment; and 2 teacher recommendations.

(More information about the Pathway can be found by visiting <http://ibnahs.weebly.com/>.)



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#### ***IB Course Candidates***

IB course candidates are students who are taking 1 or several IB DP level courses, but are not full DP or CP candidate students. IB Course Candidates must meet the following requirements in order to be enrolled in an IB course: 87% grade average in 9th and 10th grade courses for the corresponding IB course; all subject prerequisites are met; Personal Project score of 5 or higher; minimum PSAT reading/writing score of 500; and a 10th grade teacher recommendation.

#### ***New students***

All students in the MYP are IB students. Students enrolling in the DLI program (currently offered in Year 1 of the MYP, and a year added each year thereafter) have to follow a registration and enrollment process. Native English speakers may only begin the DLI program in Kindergarten or 1st grade unless the student has prior participation in a Spanish Dual Language Immersion program or has sufficient proficiency in Spanish to meet the proficiency targets for that grade level. Native Spanish speakers who are new to the country may begin the DLI program at any grade level. Native/Heritage Spanish speakers who begin in grades 2nd or higher and who have been schooled only in English, will need to complete a Spanish language assessment to ensure sufficient proficiency to meet the proficiency targets for that grade level.

New students enrolling into North Atlanta High during the first year of DP or CP must complete a writing sample in lieu of the Personal Project. The IB MYP Coordinator will assess writing samples for all new students. New students must meet all other requirements listed above for IB Diploma, IB Career-related, and/or IB course candidates. Students enrolling into NAHS during their senior year will not be able to enroll in DP or CP level courses.

#### ***Language of Instruction***

The primary language of instruction is English. During the MYP, students whose skills are below grade level are enrolled in Reading and/or ESOL courses along with the on-grade level Language and Literature course in an effort to strengthen skills and knowledge in the primary language.

#### ***Students with Special Needs***

Sutton Middle and North Atlanta High's inclusive admissions policy includes welcoming students with a variety of different abilities and special needs. Both campuses have faculty members (paraprofessional, ESOL teachers, special education teachers) qualified to support students with various learning disabilities in each year of the programme. Accommodations for instruction



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and assessment are made, as necessary, in accordance with student's Individual Education Plans, 504 plans, IB policies, ESOL accommodations, and/or practices of differentiated instruction. Additional information is included in the Inclusion Policy.