



Should my child enter the
IB Diploma Program
or
IB Career Related Studies Program
at NAHS?



An IB Education from K-12

- **About YOUR CHILD and the IB**
 - **ALL** students in our cluster from K-10 are IB Students!
 - IB **PYP** – Primary Years Programme
 - IB **MYP** – Middle Years Programme
 - It is in 11th grade where they decide to either continue the IB Education or choose another pathway.



What are the options for my child in 11th and 12th grade?

- On-level courses
- AP courses
- Dual Enrollment
- IB courses (new this year)
- IB **DP** or **CP** **PROGRAM**
 - That is what makes the IB different from the rest...





The **DP/CP** are TWO YEAR programs that...

- Prepare for **rigorous coursework** in college
- Provide a comprehensive/**well-rounded** education experience
- Use **multiple types** of assessments
- Provide **College credit**
- Embed **Time management skills**
- Your child is in a **COHORT** for two years – they are not alone



Characteristics of IB **DP/CP** Students

- **Extremely motivated students**
- **Can write well**
- **Can produce high-quality work in all subjects**
- **Have interests in many areas**
- **Exhibit strong time management skills and**
- **Do not overstress**
- **Can juggle numerous writing & research projects**

IB is an Inclusive Education

- An **inclusive learning environment**
- Supports our **diverse student body**
- Provides **equal access to learning**
- All students can **experience success**
- Teaches the **Approaches to Learning SKILLS:**
 - increase access and engagement
 - remove barriers to learning
- incorporates **differentiation for students' learning needs and styles**



What are the requirements to enter **DP** or **CP**?

DP

- 87% + in core & Language class
- 5 or higher on the Personal Project and it must be turned in on the due date ***
- Minimum PSAT *** reading/writing score of 500
- 2 years of the same Foreign Language
- 2 teacher recommendations

CP

- 87% + in core & pathway* class
- 5 or higher on the Personal Project and it must be turned in on the due date***
- Minimum PSAT *** reading/writing score of 500
- Must be on a pathway* already
- 2 teacher recommendations

Notes about Requirements

• IB MYP Projects

- Sophomores learn how to do the project & present it in advisement.
- Advisement meets EVERY Tuesday at 2:50 – Attendance is IMPORTANT!!
- The MYP Specialist, Dr. Showers, will hold a 2nd MYP Parent/student meeting on Nov. 2nd. See her website for zoom - www.ibmypnorthatlanta.weebly.com

• 2 Core Teacher Recommendations

- Teachers assess students on the Approaches to Learning traits that they show in class such as:
 - Demonstrates good study and time management skills
 - Demonstrates a desire to learn
 - Demonstrates strong verbal & written communication skills
 - Consistently turns in work ON TIME & prepares for tests



What will **DP** look like for my child?

- 6 DP classes
 - Literature
 - World Language
 - Individuals and Societies
 - Science
 - Math
 - Arts (or another DP science, DP language or DP Business)
- 6 IB DP assessments
- 1 TOK class
 - Extended Essay
 - CAS

IB DP CORE



CP Pathways we offer at NAHS

- Audio/Visual Technology & Film
- Business & Technology
- Graphic Design
- JROTC—Army
- Programming
- Web & Digital Design
- Visual Arts
- Dance
- Music
- Theatre
- Journalism**requires teacher approval

The thing about IB CP is it is GREAT but only for those students who really enjoy their pathway (Career Related Study) because all of the core work they have to complete has to align with their pathway

CP should NOT be considered as DP 'light'



What would CP look like?

- The IB Career-related Program is designed to prepare students for any of the following post-secondary pathways:

- Employment
- Apprenticeship
- Further Technical Training
- Further University study in Career field

*****NOTE- if CP junior is in 3rd year of any CTAE pathway – 4th year is Work-Based Learning**

- Minimum 2 DP classes
- Pathway course
- Assessed in 2+ DP classes

– 1 Professional and Personal Skills class

– Reflective Project

– Service Learning

– Language Development

- ***must follow an NAHS pathway

IB CP CORE

Remember – both the DP and the CP are

PROGRAMS...

Not just classes

*They must complete the CORE
of each program on TOP of
taking IB classes*

What does the CORE look like?

Diploma Program

- Take Theory of Knowledge (TOK) which makes them THINK about KNOWLEDGE ISSUES
- They have to write a TOK paper
- They have to complete a TOK presentation
- They have to write an Extended Essay
- They have to have 150 CAS hours (creativity, action, service)

Career Related Program

- Take Personal and Professional Skill (PPS) which makes them THINK about ETHICAL ISSUES in their pathway
- They must obtain 50 hours of Language Development
- They have to write an Reflective Project (must align with their pathway)
- They have to have 50 Service Learning hours

CP also has an End of Pathway Assessment (EOP)

- All **CP** Seniors have to *either* take an EOP test or submit a portfolio for pathway completion
- For CTAE and ROTC pathways – it is an assessment
- For all Arts and Journalism pathways – it is a portfolio of work
 - We also ask (since they have already done all of the work to complete it anyway) that all IB **CP** Fine Arts students present their portfolios to receive the GA Fine Arts Diploma Seal

Is this doable? To take these classes and complete the CORE???

- YES! Students do it every year.
- Will there be times where they are stressed?
 - YES, *especially* when they procrastinate
 - YES, *especially* when they play 2 sports, are on the SGA, Mock Trial, and Boy Scouts all at the same time

So why would my child choose IB over other programs of study?

- Not to say that IB is for everyone – because it isn't.
 - It is not enough for the parents to want them to do it
 - It is not enough for their counselors and teachers to want them to do it
 - It certainly is not enough because their friends are doing it
- **It is only for those students who want to do it**
- We know the kids can do it
 - But the question is - will they do it? Will they do this work?

IB COURSE CANDIDATES

New to NAHS for class of 2023

- Course candidates are students that take IB courses but do not enter into either the IB Diploma or IB Career Programs
- NAHS will allow students to take UP TO 2 IB courses each year, 3+ courses requires entry into either the DP or CP (if they qualify)
- Requirements for ALL IB DP courses:
 - 87 GPA 9th + 10th grade in course subject
 - 500 on Reading/Writing portion of PSAT
 - 5+ on MYP Project in 10th grade, and turned in on the due date
 - Teacher recommendation from 9/10th grade course subject teacher
- SUBJECT SPECIFIC requirements
 - IB Math (either course) - 500 on Math portion of PSAT
 - IB Physics – 500 on Math portion of PSAT
 - IB Language SL or Ab initio - 2 years of language in 9th/10th grades
 - IB Language HL – 3+ consecutive years of language 8th -10th grades
 - IB Arts (all) courses - 2 years in arts pathway in 9th/10th grades
- *IB TOK and IB PPS are courses reserved for Program students only*



Looks like a lot of work, will my child have a life?

- I am not going to lie...it is a lot of work BUT-----
- IB goes beyond “memorization of content for a test”
- All IB DP Courses are taught with the BIG PICTURE in mind
- DP teachers get to CHOOSE topics to teach based off their student population’s interests/strengths
- DP teachers COLLABORATE and teach INTERDISCIPLINARY lessons
- DP teachers stress the SKILLS needed just as much as the CONTENT



Looks like a lot of work, will my child have a life?

- Class projects are **CHUNKED** over a period of time
- Class exams offer student **CHOICE** & are **VARIED**
- Almost **ALL** DP/CP students play sports and/or are involved in student activities around school
- IB DP/CP students tend to be the leaders of school programmes such as SGA



One IB DP subject at a glance:

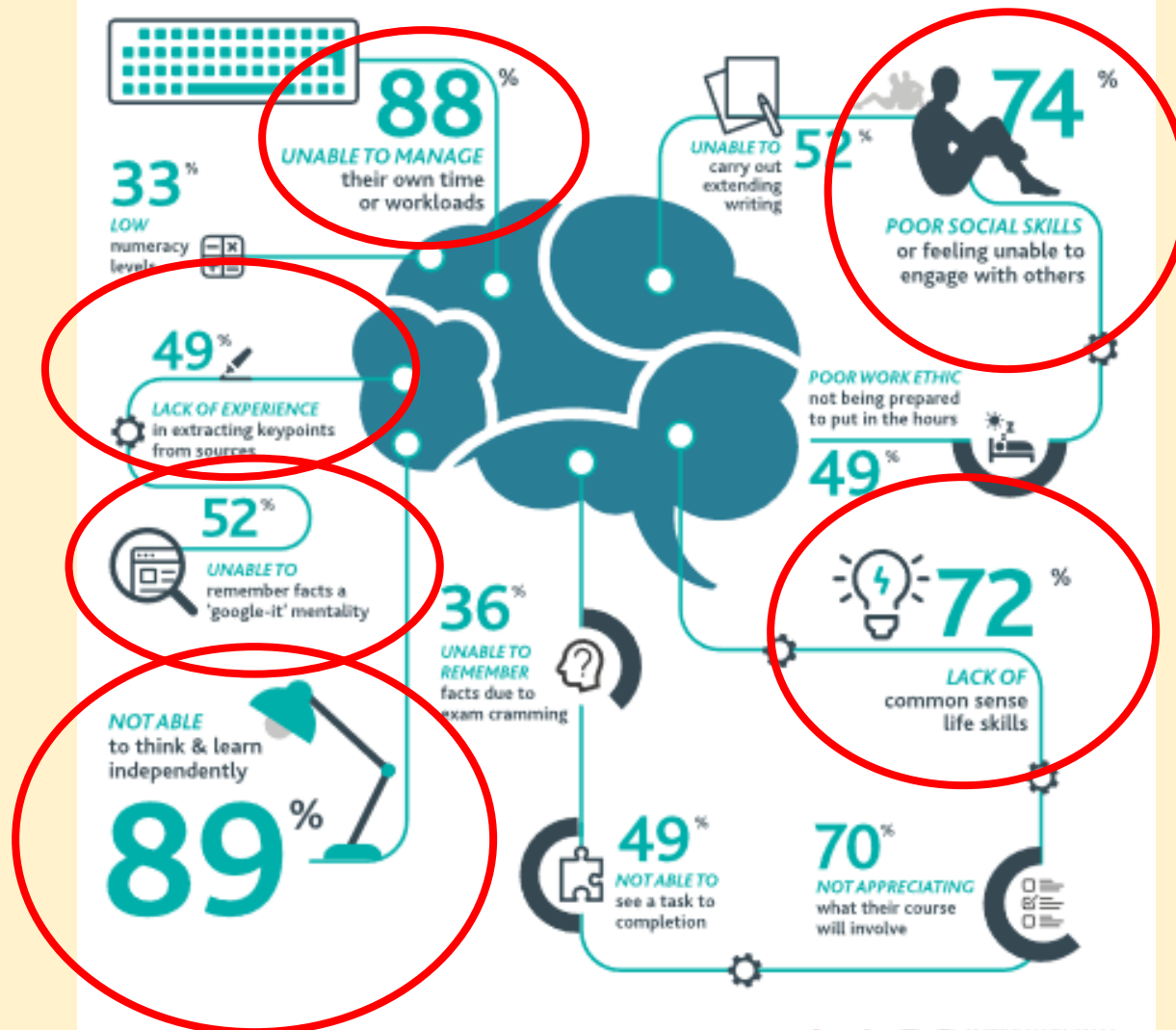
Mathematics

- A noticeable difference among courses is marking approaches
 - **AP math** - a considerable proportion of the marks are assigned to multiple-choice questions
 - No marks are available for method, thereby placing more weight on providing an accurate answer in order to receive marks
 - **DP math** - courses allow for the most detailed level of differentiation in student achievement by grade
 - **RESULTS:** DP math courses compare favorably, offers the greatest number of math course options for students with different interests

So, what do colleges think?

Key challenges for university freshers

University admissions officers rank the top factors they think impact on students' ability to thrive at university?



Source: 2017 Annual Survey of University Admissions Officers, commissioned by ACS International Schools and IBSCA

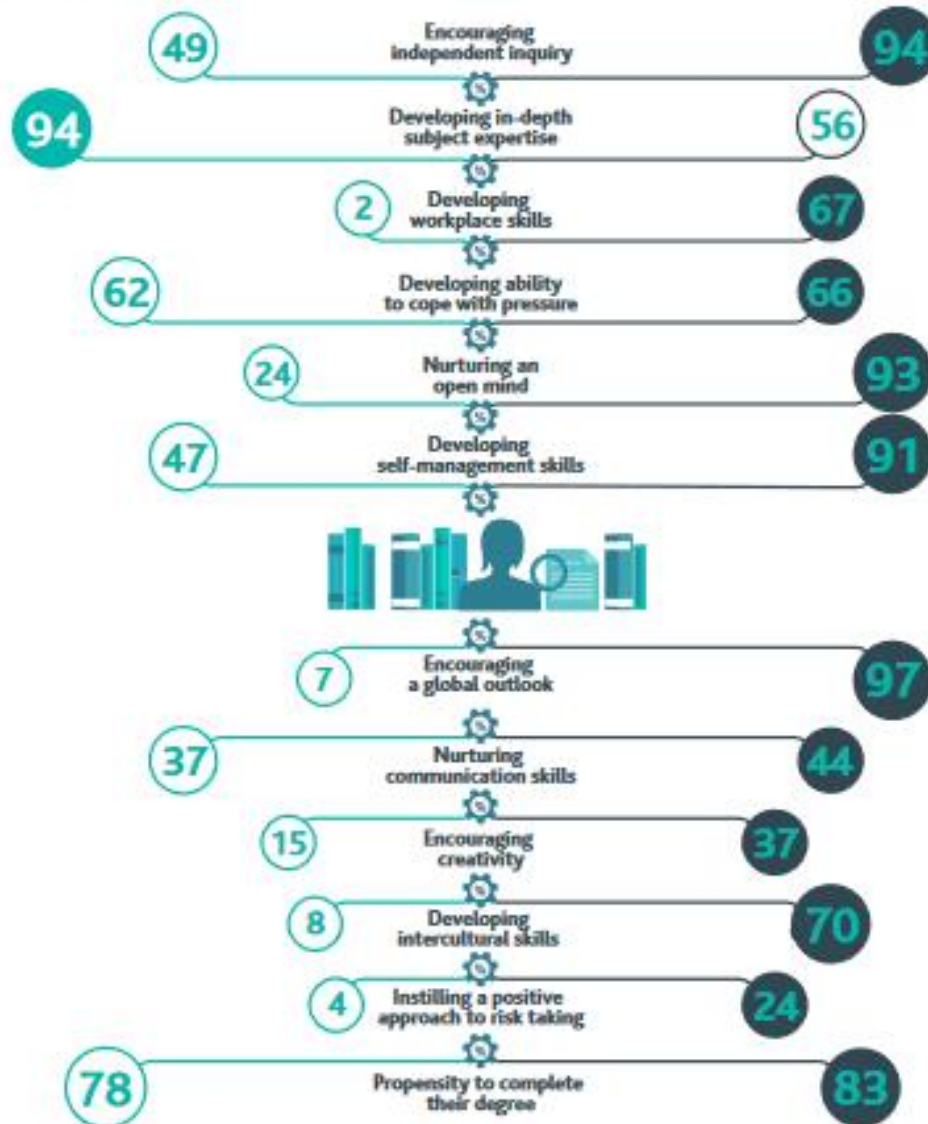
A levels are like
Britain's AP
exams

How well do you think each of these exam systems
develop the following qualities in students at present?

A LEVELS

*Percentages represent combined
scores of good and excellent*

IB DIPLOMA



Qualities looked for in applicants

	UK	US
	%	%
Participation in community or voluntary services	9	55
Creativity	37	70
Personal flair and positivity	40	75

A stand out difference between the UK and the US is how American universities are more likely to look for a good grasp of basic mathematics in applicants.

	UK	US
	%	%
Confidence with basic mathematics	52	90

US	AP	The DP	AP Capstone	High School Diploma
		Score 4 + 5 Develops the skill well or very well		
	%	%	%	%
Encouraging independent inquiry	25	95	70	-
Developing in-depth subject expertise	35	85	75	5
Developing workplace skills	5	60	25	-
Developing ability to cope with pressure	15	55	40	5
Nurturing an open mind	5	100	60	-
Developing self-management skills	5	85	50	5
Encouraging citizenship	10	85	30	5
Nurturing communication skills	5	95	45	5
Encouraging creativity	5	80	55	-
Developing intercultural skills	5	90	25	-
Instilling a positive approach to risk taking	-	35	15	-
A desire and ability to organise clubs and societies	5	35	15	5
Skills to lead work and study groups	10	60	35	5
Propensity to complete their degree	55	65	65	25
Likelihood to contribute to the research life of the university	60	100	75	10
Likelihood to study to MA or PHD level	20	50	35	5

Overall, what score would you give these qualifications for how well they prepare students to thrive at university?

US	Score 4	Score 5	Develops well overall score
	%	%	%
AP	35	–	35
The DP	55	45	100

The University Admissions Officers Report 2017



ibscas
IB Schools Council for Asia

The University Admissions Officers Report, 2017



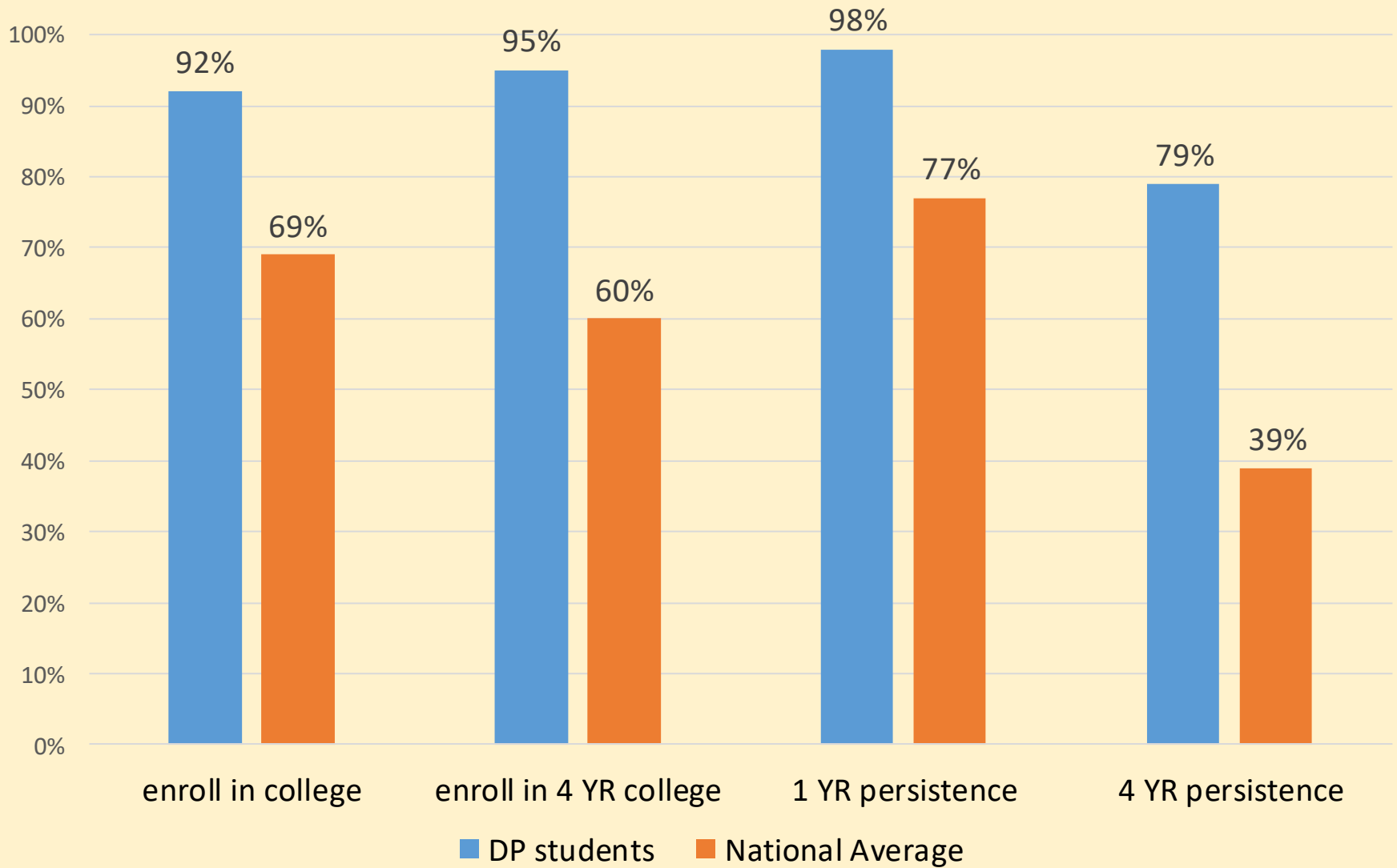
What do colleges say about the IB versus other programs?

- “We would lean toward the IB Diploma for admission to **Emory**”
- “because the IB program is more closely regulated, we can gain a better understanding of a student’s academic potential through courses taken through an IB program”, **GA Tech**
- “**Stanford** prefers that the student maxes out their school’s most demanding curriculum before moving on to external opportunities”
- “Success in an IB programme correlates well with success at **Harvard**”
- “IB students who attended **Virginia Tech** as freshmen significantly outperformed all other freshmen”

What do universities say about IB courses vs IB Programmes?

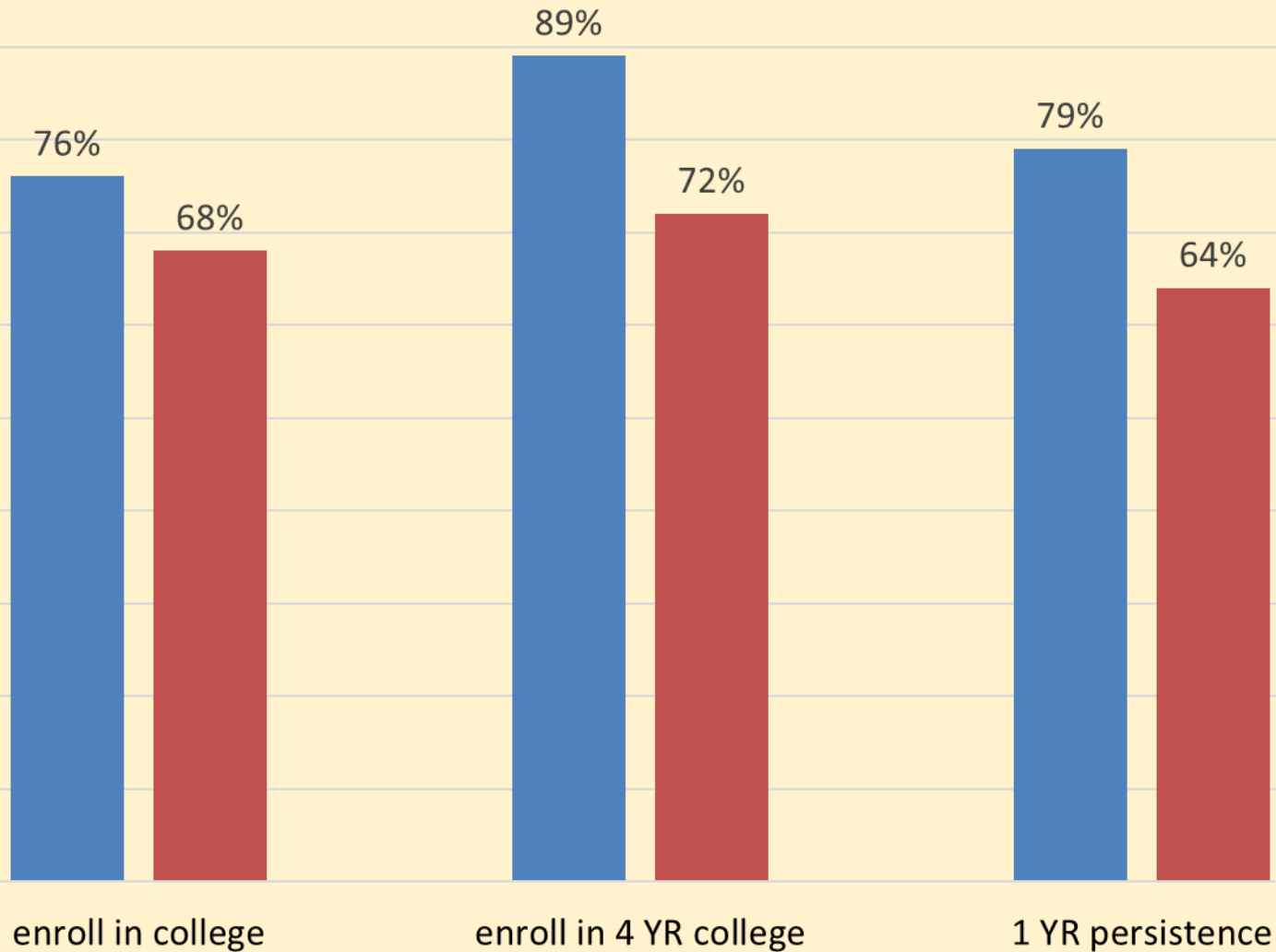
- Earning an IB diploma shows you're willing to take on special academic challenges. You've chosen to go beyond the typical high school curriculum & pursue a goal that asks more of you
- Not every student can present such a prestigious qualification when they fill out their college applications, and this relative uniqueness is an advantage.
- IB DP may give you the opportunity to do especially interesting and original academic work that will give you additional chances to set yourself apart from other applicants.

DP Statistics



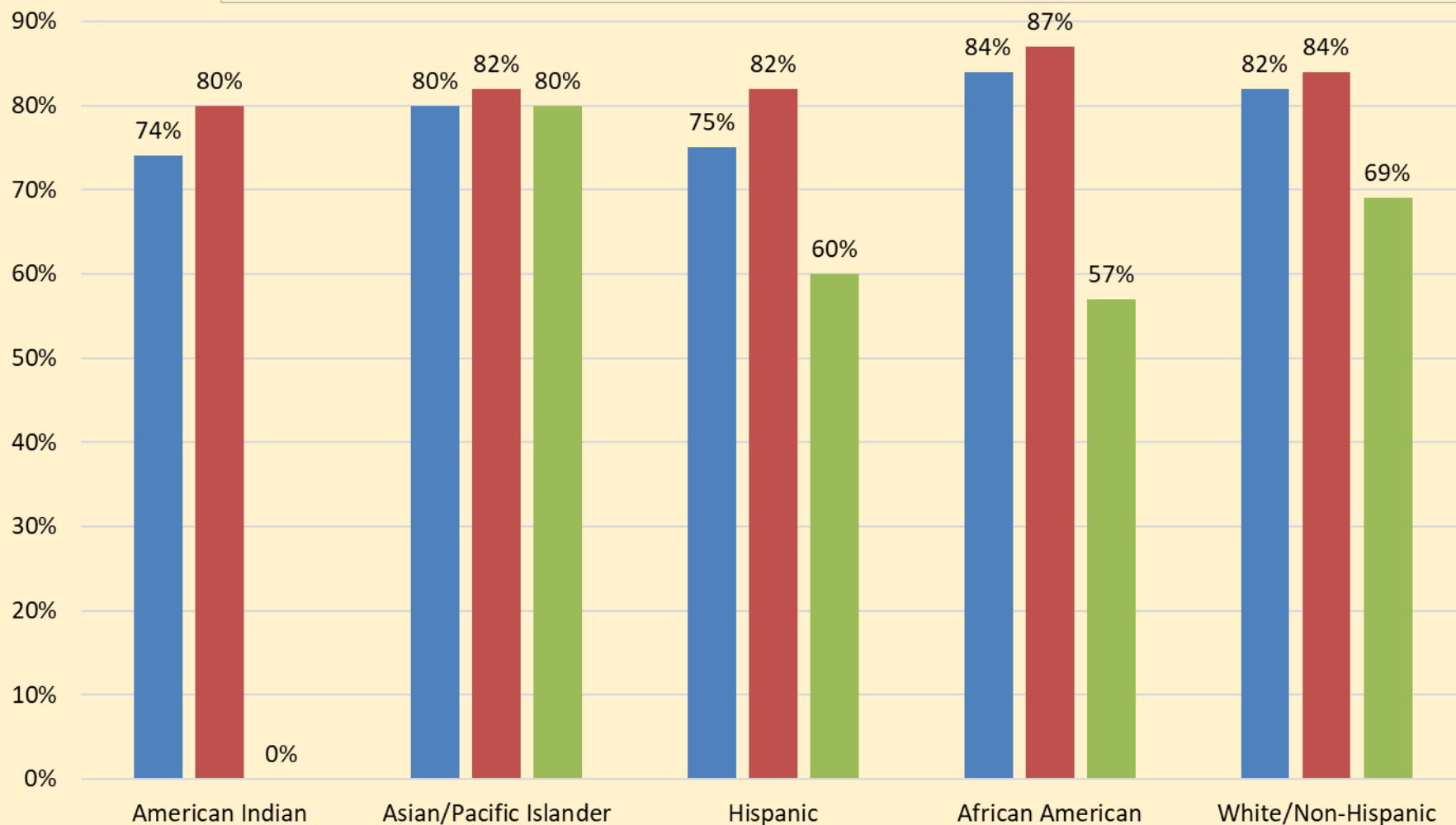
CP Statistics

■ CP students ■ national average





Immediate post-secondary enrollment for IB students in Title 1 schools by ethnicity and Social Economic Status



Source: ibo.org

■ IB Low-income ■ IB NON Low-income ■ national average



What can I do now to make sure my child is prepared for either IB DP or CP?

Make sure they...

- Take the most rigorous courses offered in 9th/10th grade
- Take all assigned work seriously and do their best
- Study & work on school work 1 hour every school night
- Read for pleasure
- Go to tutorials now
- Join a club or sport
- Form study groups
- Get to EVERY class on time
- Practice using a planner
- Practice organizing their time
- Practice studying beyond just looking over their notes

Where can I learn more?

- ibnabs.weebly.com to read more about what we do here & courses we offer for the DP/CP.
- ibo.org also has parent sites for you to read regarding IB statistics worldwide.

