



**YOUR CHILD IS
IN THE IB
DIPLOMA
PROGRAM!**

What is IB?

- The International Baccalaureate® aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more peaceful world through intercultural understanding and respect.
 - To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
 - These programmes encourage students across the world to become **active, compassionate** and **lifelong learners** who understand **that other people, with their differences, can also be right.**
-

HAPPENINGS

- ✕ The school hosts monthly PLC meetings of all IB coordinators in the district.
- ✕ IB teachers frequently attend IB trainings
- ✕ IB Juniors recently learned about CAS
- ✕ juniors set up on our IB program, managebac
- ✕ We have access to Turnitin.com for all DP/CP students
- ✕ IB Juniors got trained on the IB Extended Essay
- ✕ IB Juniors get IB EE books for Juniors!!!
- ✕ iBuddies begins next month

IB Is an Inclusive Education

- NAHS is a school committed to developing an inclusive learning environment to support its diverse student body
- We strive to ensure that students are provided with equal access to learning, that learning is challenging and that all students can experience success
- With this in mind, every IB teacher takes in to account the IB Learner Profile as well as incorporates the Approaches to Learning skills in their courses to:
 - Increase access and engagement
 - Remove barriers to learning
- Collaborative planning and reflection incorporates differentiation for students' learning needs and styles in our IB MYP, CP, and DP courses.

An IB education is just as much about SKILLS
as it is content

The Approaches to Learning

- Thinking
 - Critical
 - Creative
 - Transfer
- Self-Management
 - Organization
 - Reflection
 - Affective (resilience)
- Research
- Collaboration
- Communication

IB SCHEDULE

Junior year:

- ~Lots of Content
- ~Many new skills
- ~complete presentation in TOK
- ~Work on CAS hours
- ~complete Science Group 4 Project
- ~Complete work on the Extended Essay, an academic research paper that requires trips to a research library



THE IB DP **CLASS** SCHEDULE

1. IB English
2. IB Spanish, IB French, IB Arabic or IB Chinese
3. IB US History, IB History, IB Economics, IB Business and Management
4. IB Chemistry, IB Biology, IB Physics, or IB Sports
5. IB Math **OR** IB Math Studies
6. IB Film, IB Visual Arts, IB Dance, IB Music, IB Theatre or one from #2, #3 or #4 above
7. TOK
8. An elective

THE IB DP EXAM REGISTRATION

Every student MUST test in at least one subject in:

First language
Second language
Humanities
Science
Math
Arts or arts substitute

THREE HIGHER LEVEL EXAMS

×3 HL's—The choices are

+ English

+ French/Spanish

+ History

+ Biology/Chemistry/Sports

+ Film/Dance/Art

HOW TO EARN THE IB DIPLOMA

- × Score a total of 24 points on the 6 exams.
- × Minimum score totals for HL and SL
- × Extra points from TOK/Extended Essay
- × Do not get disqualified by turning in a TOK paper or Extended Essay so bad it doesn't count
- × Complete all parts of each exam
- × Complete 150 CAS hours

IB Diploma Matrix for TOK and EE

| | | Theory of knowledge | | | | | |
|----------------|--------------------------|------------------------|--------------------|--------------------------|----------------------|------------------------|---------------|
| | | Excellent A | Good B | Satisfactory C | Mediocre D | Elementary E | Not submitted |
| Extended essay | Excellent A | 3 | 3 | 2 | 2 | 1 + Failing condition* | N |
| | Good B | 3 | 2 | 1 | 1 | Failing condition* | N |
| | Satisfactory C | 2 | 1 | 1 | 0 | Failing condition* | N |
| | Mediocre D | 2 | 1 | 0 | 0 | Failing condition* | N |
| | Elementary E | 1 + Failing condition* | Failing condition* | Failing condition* | Failing condition* | Failing condition* | N |
| | Not submitted | N | N | N | N | N | N |

Let's do some math!

Let us say this student scored this in each subject:

| | | | |
|------------|---|-----------------|---|
| English HL | 5 | Biology SL | 4 |
| Spanish HL | 4 | Math Studies SL | 5 |
| History HL | 4 | Economics SL | 3 |

Total: 25 points = DIPLOMA!!! (as long as he/she does NOT get an E in either TOK or on the EE.

Let's do some MORE math!

Let us say this student scored this in each subject:

| | | | |
|------------|---|-----------------|---|
| English HL | 4 | Biology SL | 4 |
| Spanish HL | 4 | Math Studies SL | 4 |
| History HL | 3 | Economics SL | 3 |

Total: 22 points = No diploma. (BUT: Student did VERY well on both TOK & the EE (B's on both = 2 extra bonus points = DIPLOMA!!!!)

THE PARTS OF AN IB EXAM

- × Each IB exam is more than just a traditional pen and paper test.
- × Every IB exam has at least one part that is completed during the school year.
 - + Examples include labs, oral exams, papers, performances, art work

EXAMPLE

1 Written Paper in January

+

1 Oral Assessment in March

+

1 Test taken over 2 half-days in May

1 total IB English Exam score (1-7 pts)

(each assessment is weighted differently)

CAS

× **What is CAS?**

- × CAS stands for Creativity, Activity, and Service. The emphasis of CAS is on experiential learning.
- × At least one activity must last from fall of the Junior year until March of the Senior year.
 - *the CAS Project - and needs to be completed with another IB student(s)*
- × These activities may include non-IB classes taken for high school credit.

WHAT DOES IT MEAN?

- × **Creativity**: *arts and other experiences that involve creative thinking*
- × **Activity**: *physical exertion contributing to a healthy lifestyle, complementing academic work*
- × **Service**: *unpaid, voluntary exchange that involves community or social service that has learning benefit for the student.*

THE EIGHT LEARNING OUTCOMES

Each student must achieve eight learning outcomes through the CAS hours:

- ✕ Outcome 1: **awareness of strengths & areas for growth**
- ✕ Outcome 2: **undertaken new challenges**
- ✕ Outcome 3: **planned and initiated activities**
- ✕ Outcome 4: **worked collaboratively with others**
- ✕ Outcome 5: **shown perseverance & commitment on activities**
- ✕ Outcome 6: **engaged with issues of global importance**
- ✕ Outcome 7: **considered the ethical implications of actions**
- ✕ Outcome 8: **developed new skills**

Let's look at how they record CAS on managebac

Managebac!

- program to use for the IB Diploma Program (as well as MYP now)
- teachers have the option to use it as their class website
- Mandatory for all IB Senior teachers to use it to put assignments on the managebac calendar
- students can use it for their own planning purposes (excellent calendar in there)



dance



1 reflection

2 se]]]

75 hours 0



mural painting for park



Community-based

1 reflection

2 sentence description

15 hours 0



painting class



3 reflections

maybe 2 sentences or more

25 hours 0



Park Cleaning



A park in my cousin's neighborhood is rarely visited because people have begun to use it as a dump site. My friend Henry and I hope to clean and restore it to provide a fun and safe place to play and enjoy nature.

30 hours 0



soccer

No hours submitted yet. 0



soccer camp



40 hours 0



team sports



Reviewed

1 reflection

afjalifjow aoifj a;owfj ;ao joi;afej

60 hours 0

Timeline

OVERALL CAS PROGRESS



To Be Determined



CAS ADVISOR



William Donovan



[View All Reflections & Evidence](#)



[Generate Reports](#)



[Approve all Experiences](#)

LEGEND



Approved



Complete



Rejected



Needs Approval

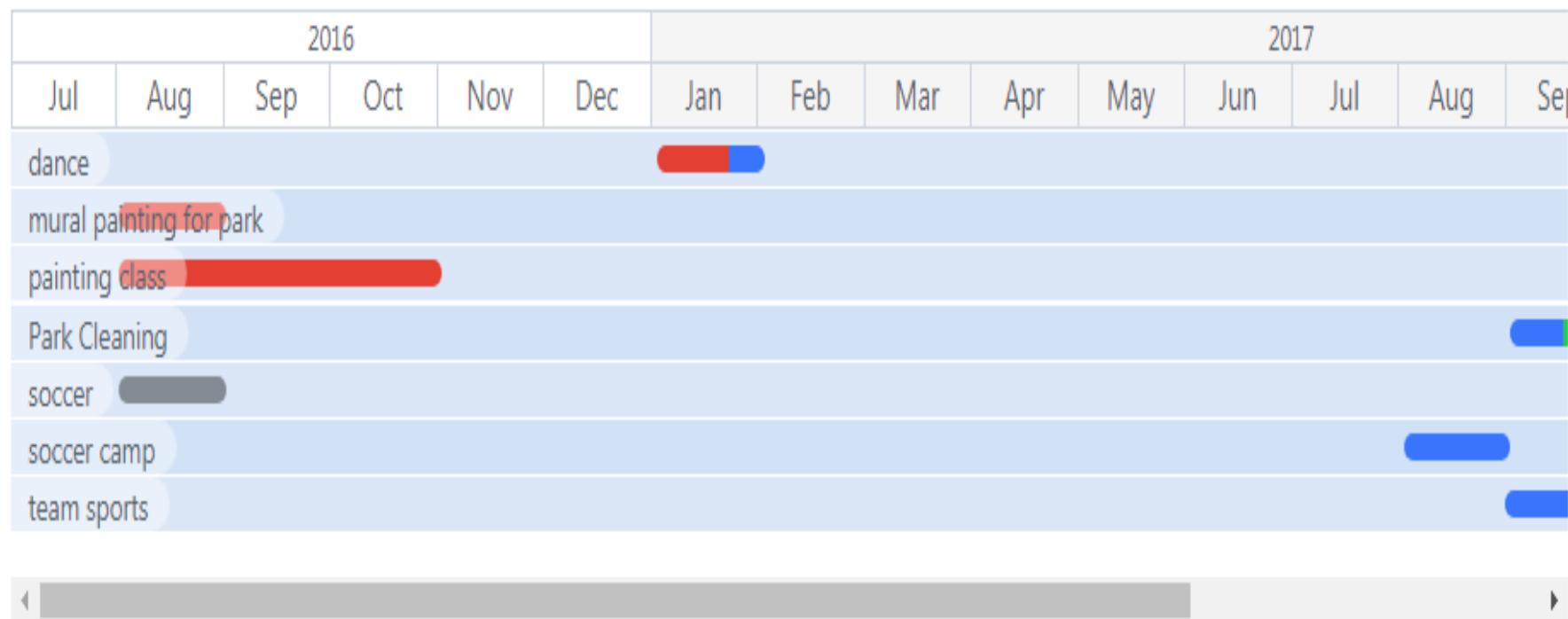


CAS Project

OUTCOMES



Strength & Growth



CAS Documents



CAS_Completion_Form_-_Training_student_-_Park_Cleaning.pdf

Uploaded September 15, 2017 🗑️



CAS_Completion_Form_-_Training_student_-_Park_Cleaning.pdf

Uploaded September 15, 2017 🗑️

Add Reflections & Evidence

[Back to Worksheet](#)



75 hours 0

Add: Journal Website Youtube Photos Files

Upload

B **I**

Outcomes:

- ☐ Increased awareness of your strengths and areas for growth
- ☐ Undertaking new challenges

Add Reflections & Evidence

or Cancel

For each of your activities, you will want to show evidence of:

- planning and organization

EXPERIENCE STATUS

Approved

STUDENT INFO



Training student

dcostarides@gmail.com

◀ Reviewing 121 of 135 Students ▶

Select experience: dance

☒ Summary

Reflections & Evidence

Experience History

NEXT STEPS

Once you have completed your experience and submitted reflections or CAS questions, you can request that your Experience Supervisor see your Reflections & Evidence and complete your review online.

☒ Request Supervisor Review

What is the EE?

- It is best to describe it as “What is it NOT?”
- It is NOT a narrative-descriptive essay
- It is: argumentative, evaluative, analytical
- It is a research paper where students chose their subject (many subjects to choose from)
- topic/research question is approved by me
- they are assigned an adviser
- we break it up over the course of 9 months

Progress status has been updated.

Training student's EE Worksheet

[Edit Extended Essay Proposal](#)

How effective was the German response to the Ruhr Crisis?

History : The Ruhr Crisis

To Dos

 Add Item

Extended Essay Documents



research_websites.docx

Uploaded October 23, 2017



Upload Extended Essay Documents



Upload

Notes & Interviews


EXTENDED ESSAY STATUS

☒  Approved

☐  Completed

How is Training's progress?

☐  Excellent

☒  On-track

☐  Concern

☐  To Be Determined

◀◀ Reviewing 105 of 135 Students ▶▶

STUDENT INFO



Training student

dcostarides@gmail.com

SUPERVISOR INFO



Danielle Costarides

dcostarides@atlanta.k12.ga.us

Notes & Interviews



Danielle Costarides

4:24 PM on Oct 24, 2016

Hello Training student! I like your research question and I think it is a great place to start. After you find some evidence and begin evaluating it, you will need to narrow it down some.



Danielle Costarides

10:14 AM on Oct 26, 2016

I think you did a great job with the source analysis. Love the source about the Coal Miners. I think now you should be finding some newspaper articles from both France and Germany to show that perspective.

New note by Danielle Costarides

IB DP RESULTS

| YEAR | FULL CANDIDATES | DOPLOMAS | PERCENT |
|------|--------------------|----------|---------|
| 2019 | 129 | 52 | 40% |
| 2018 | 127 | 55 | 43% |
| 2017 | 136 | 56 | 41% |
| 2016 | 127 | 30 | 24% |
| 2015 | 73 | 40 | 55% |
| 2014 | 77 | 37 | 48% |
| 2013 | 77 | 32 | 42% |
| 2012 | 71 | 21 | 30% |

HOW DOES DOING WELL IN IB HELP IN COLLEGE?

- × Besides the fact that IB helps to prepare you for all of the assignments you will be responsible for in college...doing well in IB can get you...
 - + COLLEGE CREDIT!!!
- × You need to look at your selected college's websites to see what kind of credit they offer for either getting the IB diploma or for passing certain IB tests.
- × Each college is different

IB DIPLOMA STUDENTS ARE IMPRESSIVE!

“IB is well known to us as excellent preparation. Success in an IB programme correlates well with success at Harvard. We are pleased to see the credential of the IB Diploma Programme on the transcript.”

Marlyn McGrath Lewis, assistant dean of admissions,
Harvard University, USA

COSTS OF THE IB EXAMS

- × total 6-exam fees is \$774 for 2020
- × The IB just eliminated the registration fee of \$184 per student 😊
- × For THIS YEAR'S test takers, the district HAS decided to pay a portion of the exam fees.
- × This is a year-to-year decision & we cannot promise payment of exams for NEXT year
- × fees are due November 15th and students and parents sign a contract agreeing to district requirements to receive the subsidized fees
- × district does NOT pay for extra exams

WHAT TO DO ABOUT AN IB MELTDOWN

- × The kids get stressed. We are pushing them more than they have been pushed before.
- × Only knowing “What” is no longer enough. It is about “what you do with that information”
- × This sometimes exposes bad study habits and gaps in preparation.
- × Kids are resilient!
- × Support them by focusing on things they can control and can do differently, such as planning their work and getting enough sleep

EXPERIENCE HAS SHOWN

- × I have taught and/or shepherded about 1500 IB students at this point.
- × They leave us better prepared than when they started.
- × Even the ones that barely get through, report that college is easier than IB (it's not, it's just that they have already been through the first year once.)

ATTENDANCE!!!!!!

THANK YOU!

- × I have an IB website you can go to see important information about our program.
- × ibnahs.weebly.com
- × it has links to core teacher websites as well as helpful areas for research and writing.
- × I have uploaded handbooks for the CORE too.
- × there is also the EE assignment sheet and the IB Junior advisement calendar